

Ideological Political Education Construction in College Students' Daily Life and Classroom

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This article elaborates on the significance of ideological and political work in the student training system of universities, the main construction content of domestic universities, and provides a detailed description of the ideological and political education construction content of Shanghai Institute of Electrical Engineering in daily life and classrooms. The construction is carried out from multiple aspects such as comprehensively strengthening the education team, exploring and sorting out the moral education elements of various courses, cultivating patriotism in various activities, and strengthening service management construction. Shanghai Dianji University adheres to the original intention of serving the growth of students, and cultivates “three in one” talents for the country and the people.

Keywords: university, daily life, classroom, ideological and political education, personnel training

Introduction

The current world economy is undergoing significant development, transformation, and adjustment, while maintaining overall stability in its operation. A new round of industrial revolution is underway, and the development of the manufacturing industry is moving towards a higher level. However, there are common issues of population aging and sluggish productivity growth in developed economies. And with the rapid development of the Chinese economy, the market economy is gradually maturing. Therefore, the global demand for talent is also increasing. Universities are important educational institutions for cultivating high-quality and versatile talent. In this context, it is particularly important for Chinese universities to strengthen the cultivation of ideological and political education for students. Therefore, Chinese universities need to implement a scientific, standardized, and systematic education system to cultivate talented individuals who can contribute to the great rejuvenation of the Chinese nation.

Current Situation of Ideological and Political Construction in Domestic Universities

In the realm of higher education, the ideological education of students is particularly important. Universities are an important base for cultivating future elites in the country. Students here not only receive professional knowledge, but more importantly, they develop their ideological and moral character and cultivate their values.

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Firstly, from the perspective of classroom teaching, ideological and political education in university classrooms has received widespread attention. Many universities regard ideological and political courses as compulsory courses, guiding students to establish correct worldviews, perspectives on life, and values through systematic teaching. At the same time, teachers are also striving to explore new teaching methods, such as case teaching, group discussions, to stimulate students' interest in learning and improve teaching effectiveness. Secondly, the content of ideological and political education in university classrooms is constantly being enriched and updated. With the development of the times and the progress of society, new ideas and concepts are influencing young students. Therefore, the content of ideological and political education in university classrooms also needs to keep up with the times, reflecting the characteristics and demands of the times. For example, current ideological and political education not only includes traditional patriotism education and collectivism education, but also encompasses education on socialist core values, online quality education, and so on.

Hehai University aligns its Chinese language courses with ideological and political courses to create a synergistic effect, allowing students to receive education in aesthetics and cultivate a humanistic spirit (Ji, Qin, & Pan, 2019). East China University of Science and Technology aims to comprehensively enhance the educational awareness and ability of professional course teachers, deeply explore the ideological and political elements contained in professional courses, clarify the planning, guaranteeing, and implementation mechanism of curriculum ideological and political construction, and better play the educational impact of curriculum ideological and political education (Lu & Liu, 2019). Tianjin Medical University has played a role in the moral education of organic chemistry courses, further improving the effectiveness of education and teaching, and cultivating new era medical talents with both morality and talent (Yin, Yang, & Xu, 2019). Dalian Ocean University has offered engineering ethics courses for master's students, starting from students, implementing engineering ethics education, deepening and promoting the understanding of engineering ethics, and ensuring the healthy development of society (Sui, 2019). Xi'an University of Electronic Science and Technology has proposed a strategy to focus on the construction of "great ideological and political education" and enhance the rise of ideological and political education among college students through "classroom revolution" (Wei, Sun, & Wu, 2019). Xiamen University aims to foster an academic community of equal cooperation, co-governance, and knowledge sharing among its members through the construction of the "Love Education" renowned teacher studio, in order to enhance the research capabilities of ideological and political course teachers (Li, 2019). Wuhan University of Science and Technology, from the perspective of a community with a shared future for mankind, puts forward rational suggestions on how to innovate the teaching system of ideological and political education, establish three-dimensional teaching materials for ideological and political education in universities, and carry out multi-channel theoretical and practical activities (Zhang & Qin, 2019). In teaching, Zhejiang University responds to students' expectations of social hot issues, endows individuals with positive energy for development, follows the order of student emotional development, leverages the advantages of the main classroom channel, designs and expands teaching environments, creates situational classrooms, forms various extracurricular learning groups, and cultivates inclusive morality between teachers, students, and classmates (Huang & Wen, 2018). Central South University emphasizes the establishment of a unique long-term mechanism for ideological and political education for college students. The ideological and political qualities of college students have been further improved, and a group of advanced models of college students with significant influence across the country have emerged, such as Hong Zhanhui, one of the Top 10 outstanding young people in China, and Zhao Changping, a national hero of righteousness and bravery. They have created new experiences and received full

recognition from the senior leadership of the central government (Li & Liu, 2007). On the basis of fully studying the experience in ideological and political education models in various schools, teachers from the School of Electrical Engineering at Shanghai University of Electrical Engineering have proposed new educational reform concepts, construction measures and plans based on the characteristics of their own colleges.

Educational Reform Concept

The college is based on the high-end equipment manufacturing industry such as advanced motors, facing the academic forefront, major national needs, the main battlefield of the national economy, and the forefront industrial cluster of Shanghai Lingang New Area, keeping up with the times. Shanghai Dianji University adheres to the fundamental task of cultivating morality and talents, maintains its position as a talent training center, and adheres to the education strategy of “technology oriented and application oriented” (Gong, 2023). The college has implemented three major development strategies: “Quality based School”, “Talent Strong School”, and “Open and Prosperous School”. It has established a undergraduate education system that combines general education and professional education, constructed a new talent training model that integrates joint training, jointly built practical training bases, jointly built teacher teams, and jointly built teaching resources. Shanghai Dianji University continuously improves the curriculum system that combines general education, professional education, practical innovation, and individual development, and strengthens the talent cultivation characteristics of “strong professional knowledge, strong application ability, and high comprehensive quality”.

Main Construction Content

According to the relevant requirements of the Opinions on Strengthening and Improving Ideological and Political Work in Universities Under the New Situation, the college will implement and externalize the construction of the “Three Comprehensive Education” ideological and political work system (Han, 2012; Xiang, 2018; Shi & Qiu, 2018). Shanghai Dianji University continuously strengthens the construction of the education team in "all staff education" and focuses on promoting the development of ideological and political courses; highlight the construction of patriotism education in the “whole process education”, improve the construction of a positive school atmosphere and academic environment, and achieve the construction of high-quality science and technology innovation bases; strengthen the construction of service quality in “all-round education”, create an active cultural atmosphere, explore diverse practical forms, deepen the construction of diversified platforms, achieve the integration of advantageous resources, and prompt the construction of ecological energy management system. Main construction measures are:

Comprehensively Strengthen the Education Team and Enhance Talent Cultivation Capabilities

The student work team collaborates with the teaching management, closely cooperates, and has clear responsibilities to ensure that all undergraduate grades are accurately equipped with counselors, homeroom teachers, and part-time counselors. The school, based on the actual situation of the college, formulates recruitment methods and implementation plans, improves supervision and reward mechanisms, and effectively stimulates and enhances the work enthusiasm and level of faculty and staff. In the process of incorporating ideological and political education into the curriculum, actively participate in a series of regular training organized by the school, and widely exchange ideas with various departments, institutions, and centers. The school organizes visits to representative universities for ideological and political education in batches, conducts research, learns experiences and methods, continuously summarizes practical teaching, and forms guiding notes for ideological and political education in courses with energy characteristics.

Promote the Transformation of “Ideological and Political Courses” to “Curriculum Ideological and Political Education”, and Fully Leverage the Educational Function of Each Course

The school digs and identify the moral education elements of various courses, improve the construction of the curriculum system for ideological and political education, such as the “Fundamentals of Electric Power System” course, open up the ideological and political education model for the safety and environmental issues involved in this course, and fully leverage the role of schools as communication bridges between the government and the public, strengthen communication and exchange between the government and the public, and promote consensus between the government and the public on the development of China's power industry as soon as possible. By teaching the typical exemplary deeds of Chinese power industry experts such as Academician Qian Qingquan, Academician Shu Yinbiao, Academician Shen Guorong, Academician Tang Guangfu, Academician Li Liqian, and Academician Rao Hong, The school explains their heroic deeds of truth, progress, and science, and tirelessly strive for national prosperity and rejuvenation. The school guide students to develop their moral character in the correct and positive direction. The school comprehensively improves students' ability to analyze and distinguish between right and wrong, and enable them to become well-rounded individuals with both moral integrity and talent. The high character and charisma of role models will inspire students to remember their mission, forge ahead, and contribute to the realization of the Chinese Dream and the construction of an innovative country.

Cultivate a Strong Sense of Patriotism, Promote a Good School Culture and Academic Atmosphere, and Comprehensively and Deeply Immerse Oneself in Education

We will implement the “Seedling Selection Project” for new students after enrollment, and the “Ability Improvement Seedling Cultivation Project” in the sophomore year. We will heavily rely on the “exemplary and advanced deeds” report meeting, and in the third year, we will establish the “academic and scientific innovation” brand and carry out party branch innovation projects, integrating patriotic education into the excellent party conduct construction of the college. The school actively integrates the principles of “three line construction” into ideological and political construction, inspire students to have a sense of responsibility, leading by example, and integrate knowledge and action, so that students love and honor the school and remain steadfast in following the Party; make full use of the system of contacting parents, the system of counselors listening and speaking, and the system of academic warning, continuously inherit the “little seagulls” thinking and learning methods of “little seagulls”, “one-on-one motors”, and the academic leaders on the podium, and combine with morning reading activities of “doing better oneself and establishing a first-class learning atmosphere”, “student forums”, and “excellent innovation plans” to cultivate students' diligent, open-minded, and determined attitude towards learning; build a scientific research exchange platform, create an ecological energy smart nursery, expand the influence of the “Good Wind Relying on Power” electronic design competition, Kaihang Cup science and technology innovation arena competition, learn atmosphere activity month, labor education activity month, and electrical and electronic engineering innovation competition, guide more students to participate in college student energy conservation and emission reduction social practice and technology competition, college student innovation and entrepreneurship training program projects, and establish high-quality internship science and technology innovation bases; based on the “Little Seagull” club of college students, we will showcase the “70 Years of Campus History, the Most Beautiful Campus Tour”, “Seventy years of self-improvement”, knowledge competition, “concentric circle of students, flourishing spirit, hundred step ladder of scholars”, academic style

themed photography competition, “together towards the future”, integrate cross-cultural English corner activities, use the activities to lead the new era of motor people, unite the collective, healthy, and upward, and grow and become talents. In the construction of the teaching system, emphasis is placed on utilizing international and modern education models, encouraging and expanding more opportunities for overseas exchanges, visits, and reports, allowing students to appreciate the beauty of scientific research while experiencing multiculturalism; in promoting the student social practice system, our aim is to enable energy students to enter society, open up multiple platforms such as energy conversion, electrical information, new energy development, equipment manufacturing, and advanced motors, broaden students’ understanding of the subject, and deepen their understanding of the enormous value of energy applications.

Strengthen Service Management Construction, Build Diversified Advantage Platforms, and Build a First-Class Ecological System

At various stages of undergraduate training, we will collaborate with the Department of Arts and Sciences, the School Mental Health Counseling Center, and the Student Apartments to create a comprehensive student service model, establish a “vanguard team”, “every Tuesday special counseling open day”, establish a secondary psychological counseling room, and fully carry out activities in the “Deshang Park” of the Student Apartments to serve students from all aspects; fully mobilize the student backbone of the college’s Youth League Committee, Student Union, and “Little Seagull” club, establish a new media center, science and technology innovation department, and club management center, build various cultural platforms, and promote information exchange and exchange; establish a dual management system for teaching and student work, ensuring that students have a systematic approach to classroom attendance, activity participation, party and youth organization building, entry and exit from the country, and employment choices, in order to achieve comprehensive growth.

Conclusion

The School of Electrical Engineering at Shanghai University of Electrical Engineering is committed to the implementation of General Secretary Xi Jinping’s important speech at the National Education Conference and the spirit of the National Conference on Undergraduate Education in the New Era. Focusing on the fundamental goal of cultivating top-notch innovative talents, we adhere to the original intention of fostering morality and serving the growth of students, fully leverage the traditional education and disciplinary advantages of the college, and strive to achieve the great “Chinese Dream”. The school cultivates versatile talents with comprehensive development in morality, intelligence, and physical fitness.

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